SAFETY SENSITIVE POSITION

Muscogee (Creek) Nation



Human Resource Management Services

**Employee Requisition** 

PO BOX 580 OKMULGEE, OK 74447

Telephone (918) 732-7827 Toll-Free (800) 482-1979 Fax (918) 756-2284

Submitted Date 9/6/2024 3:53 PM	Employee Requisition Numb	er	JOB OI	PPORTUNITY	
Title/Position:					
TEACHER					
Pay Grade		Salary Range		Classification	
SG 10		\$31,865-41,57	79	Full Time	
Department:		Location:		Location Code:	FT/PT
HEADSTART TULSA	CENTER	Tulsa		108D	Full Time

### COMPLETED EMPLOYMENT APPLICATION IS REQUIRED. MUSCOGEE (CREEK) AND INDIAN PREFERENCE.

General Summary:	<ul> <li>Works as a team member, under the direct supervision of the Center Supervisor.</li> <li>Have ability to work respectfully and cooperatively with a Teacher Assistant, assisting in increasing professional knowledge and skills.</li> <li>Coordinates with the Education/Disabilities Specialist and Center Supervisor to develop and implement individual educational plans for children, which help them to develop socially, intellectually, physically and emotionally in a manner appropriate to their stage of development. Work respectfully and cooperatively with the Teacher assistant and volunteers.</li> <li>Understands the philosophy and goals of the program and can describe School Readiness goals and objectives to others. Possess strong oral and written communication skills.</li> <li>Adheres to guidelines set in Muscogee (Creek) Nation Head Start Policies and Procedures, Muscogee Nation Policies and Procedures, DHS Child Care Licensing</li> </ul>
Principal Duties and Responsibilities:	<ul> <li>requirements and federal and state guidelines as related to Head Start.</li> <li>Maintains strict confidentiality regarding children, their families, and other staff members. Must sign Compliance of Confidentiality.</li> <li>Fosters the belief that parents are their child's first teacher and reinforces this concept with practical suggestions from the child's parent.</li> <li>Exhibits a genuine nurturing and caring attitude to all children.</li> </ul>
	<ul> <li>Exhibits a genuine nurturing and caring attitude to an children.</li> <li>Ensures children supervised at all times.</li> <li>Ensure an effective purposeful classroom and responsive to children's needs.</li> <li>Maintains current and accurate records, forms, and duties as requested by the Center Supervisor and Specialists/Coordinators.</li> <li>Completes and submit lesson plans three (3) weeks prior for approval.</li> <li>Develops realistic lesson plans responsive to the needs of all the children.</li> <li>Plans and implements learning experiences that promotes all areas of development, including improving the readiness of children for school by developing their literacy and phonemic, print, numeric awareness and language including English as a second language if applicable.</li> </ul>

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• Develops goals and objectives for each child and for the group as a whole.
• Writes anecdotes for each child daily/weekly and uses the data collected to
assess each child.
<ul> <li>Maintains a comprehensive and ongoing portfolio for each child.</li> </ul>
• Ensures transitions are smooth that help children move from one group to
another.
<ul> <li>Works with the Teacher Assistant to develop and use skills in planning and</li> </ul>
implementing classroom activities.
Administers pre and post developmental screenings, behavioral screenings
and speech/language screening annually on each child. Integrate special needs
children in a positive and respectful manner.
<ul> <li>Implement child's IEP in daily learning.</li> </ul>
• Teacher and Teacher assistant work cooperatively conducting at a minimum
two (2) parent/teacher conferences and two (2) home visits per school year to
discuss child's progression with the parents.
• Diligently pursue basic Muscogee (Creek) Nation language skills and continue
to expand from words and numbers to practical phrases.
• Guides and facilitates activities for the children including: daily activities,
field trips, room arrangement, selecting equipment and materials in the
classroom.
<ul> <li>Plans a variety of ways to use low or no cost items in educational activities</li> </ul>
with the children.
• Documents follow-up on absenteeism as assigned by the Center Supervisor.
• Eats with the children and supporting the development of social, self-help
skills, and sound nutritional practices. Model a willingness to try new or different
foods. Responsible for assisting with the cleanup of spills and area before leaving
the table.
<ul> <li>Inspects classroom, playground, and buses daily. Documents and</li> </ul>
immediately report to the Center Supervisor any repairs or maintenance needed.
• Operate the bus on a daily basis to transport students to and from the Head
Start center, field trips, and other activities. Must conduct a pre and post trip
inspection of the bus each day before and after bus routes and/or field trips.
• Provide guidance and participate in scheduled monthly parent meetings.
• Participates with parents and children on group socialization experiences.
• Maintains cleanliness of the center and classroom by sweeping and mopping
floor; vacuuming; and disinfecting restrooms. Assist in the daily cleaning of
buses.
<ul> <li>Initiates parent involvement in the communities by recruiting volunteers.</li> </ul>
• Must participate in the Annual Community Assessment and program self-
assessment, as well as conducting ongoing recruitment.
• Must sign in and out on the activity leave form before leaving the work site
on Head Start business.
<ul> <li>Attends all center staff meetings.</li> </ul>
<ul> <li>Must attend all mandatory trainings, workshops, and professional</li> </ul>
development throughout the year and implement knowledge and techniques
gained.



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	<ul> <li>Must be able to withstand possible exposure to blood, bodily fluids or tissues and possible exposure to communicable diseases, be familiar with emergency procedures.</li> <li>Able to stoop, bend, stretch, climb and lift up to (50) fifty pounds.</li> <li>Must document and report suspected child abuse, neglect, etc. as mandated by the Muscogee (Creek) Nation Head Start Policies, tribal, state &amp; federal laws.</li> <li>Must have a valid Oklahoma Driver's License.</li> <li>Must obtain Food Handlers Permit and CPR/AED, MAT &amp; First Aid card and any other required trainings as scheduled by the program.</li> <li>Must obtain a Commercial Driver License (CDL) within the first six (6) months of employment.</li> <li>Upon hire, must obtain an initial TB skin test and physical and thereafter obtain a physical annually.</li> <li>Performs all other duties as assigned by the Manager, Program Coordinators/Specialists, and Center Supervisor related to program philosophy.</li> </ul>
Minimum Requirements:	<ul> <li>Associate Degree in Child Development or Early Childhood Education</li> <li>Must submit to and pass all necessary background checks, fingerprinting and drug testing</li> </ul>
Preferred Requirements:	• Baccalaureate Degree in Child Development, Early Childhood Education or Equivalent coursework
Valid Oklahoma Driver's License required?	Yes
Please list any additional licenses required:	

Customer Service:	Responds promptly to customer needs; Responds promptly to voicemails and emails.
Professionalism/	Maintains confidentiality; Keeps emotions under control; Approaches others in a
Interpersonal Skills:	tactful manner; Reacts well under pressure; Treats others with respect and consideration regardless of status or position.
Time Management:	Prioritizes and plans work activities; Uses time efficiently; Sets goals and objectives.
Oral Communication:	Speaks clearly and persuasively in positive or negative situations; Participates in meetings.
Written Communication:	Writes clearly and informatively; Able to read and interpret written information.
Analytical Skills:	Collects and researches data; Uses intuition and experience to complement data.
Teamwork:	Balances team and individual responsibilities; Exhibits objectivity and openness to others' views. Gives and welcomes feedback; Contributes to building a positive team environment; Supports everyone's efforts to succeed.
Leadership:	Inspires respect and trust; Motivates and effectively influences others; Provides



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	appropriate recognition; Identifies and resolves problems in a timely manner;	
	Uses sound judgement; Makes timely decisions.	
	Works within the approved budget; Conserves organizational resources.	
Ethics:	Treats people with respect; Keeps commitments; Inspires the trust of others;	
	Works with integrity and ethically; Upholds organizational values.	
	Adheres to policies and procedures.	
Organizational Support:	Follows policies and procedures; Supports organization's goals and values.	
Quality:	Demonstrates accuracy and thoroughness.	
Quantity:	Completes work in timely manner.	
Safety and Security:	Observes safety and security procedures, including cyber security.	
Attendance/Punctuality:	Regular and on time attendance. Arrives at meetings and appointments on time.	
Dependability:	Follows instructions, responds to management direction; Takes responsibility for	
	own actions.	

#### Physical Demands:

While performing the duties of this Job, the employee must regularly lift and /or move up to 10 pounds and occasionally lift and/or move:

🗹 Up to 50 lbs. 🗆 Up to 100 lbs. 🗆 Over 100 lbs. 🗹 Physical Exam

#### Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing essential functions of this job.

While performing the duties of this Job, the employee is regularly exposed:

□Fumes or airborne particles	Outside weather conditions	$\Box$ Toxic or caustic chemicals
□Risk of electrical shock	□ Vibration	🗆 Loud Noise

#### Would this Open Position be considered a Safety Sensitive Position? Check All that Apply

Note: If any box is checked THIS IS A SAFETY SENSITIVE POSITION (No failed drug test is tolerated).

□ Operate motorized equipment, machinery, power tools, and/or a motor vehicle.

- □ Repair, maintain, or monitor the performance or operation of any equipment, machinery,
- or manufacturing process (preparing food where knives and kitchen equipment is used).
- □ Work in close proximity to motor vehicles or heavy equipment and/or construction sites.
- □ Operate any equipment which could seriously injure any person as a result of misuse.
- □ Carry and use of firearms/ammunition
- □ Work with vulnerable or violent clients.
- ☑ Have direct contact with children and youth.

☑ Entrusted with the direct care or custody of children and youth and whose performance of his/her duties may affect the health, welfare, or safety of children and youth.

□ Provide direct patient care or providing for the health, safety, and welfare of children, adults, disabled, and elders.

□ Perform life threatening procedures such as firefighting, first responder, or EMT duties.



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□ Dispense pharmaceuticals

□ Have access to or responsible for confidential information or sensitive data protected by federal, state, or Muscogee Nation law.

□ Have responsibility for money, receipts, and/or disbursement of negotiable instructions,

e.g., money, checks, or property disbursements.

□ Have responsibility for all financial documents, credit data, credit account records, or credit transactions.

□ Have responsibility for the use, handling, packaging, processing, storage, disposal, or transport of controlled substances, toxic, radioactive, or other hazardous materials.

□ Have responsibility for security, surveillance, or law enforcement duties.

□ Have routine access to security control and key systems

□ Operate, maintain, or oversee critical services and infrastructure including, but not limited to: a. Electric;b. Gas;c. Water;d. Power generator; e. Distribution.

Positions governed under the rules and jurisdiction of the Department of Transportation
 Any position in which a momentary lapse in attention could result in injury or death to an employee or another person.

□ None of these apply

#### **Disclaimer:**

The above statements are intended to describe the general nature and level of work being performed by people assigned to this job. They are not intended to be an exhaustive list of all responsibilities, duties and skills required of personnel so classified.

#### **Public Relations:**

Important attributes of any employee of the Muscogee Nation, along with the official performance of duties, are personal appearance and public relations. Each employee is expected to make every effort to be well-informed about the institution, pleasant, courteous and cooperative, and to act in a manner to command respect of co-workers and all other personnel. An optimistic attitude, patience and tolerance will help each employee in nearly all situations at the institution.

#### MCN Policy Requirements:

All Employees are subject to pre-employment background checks and drug testing. According to MCN Policy Section 502:Page 12/Section 503 110-111. All applicants must pass a drug test before beginning work. Any candidate who fails or refuses a drug test shall be withdrawn from employment consideration.

#### Medical Marijuana License Holder Protection and Non-Discrimination

A. Unless a failure to do would cause The Muscogee (Creek) Nation to imminently lose a monetary or licensing related benefit under federal law or regulations and with the exception of employees whose jobs are safety sensitive or primary job function is driving, The Muscogee (Creek) Nation shall not discriminate against a person in hiring, termination, or imposing any term or condition of employment or otherwise penalize a person based upon either: a. Solely, the person's status as a medical marijuana license holder; or b. Solely, the results of a drug test showing positive for marijuana and its components. B. Employees that are medical marijuana card holders shall not use, possess or be under the influence while at their place of employment or during hours of employment.



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